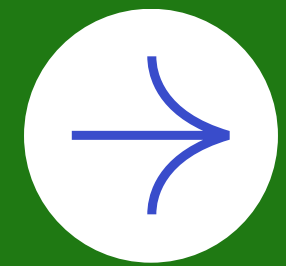
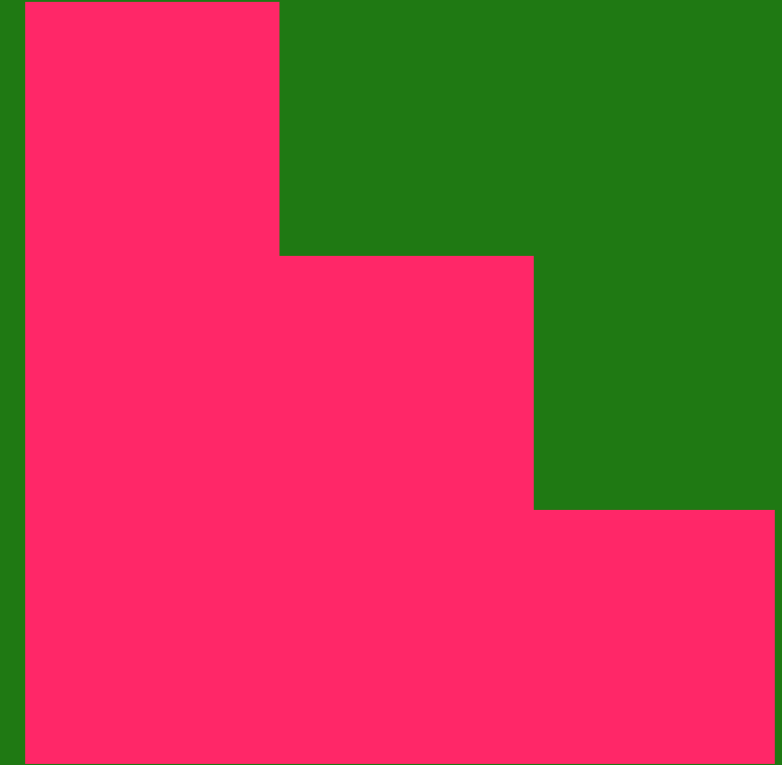


FLYERS



Reading and Writing

There are 7 parts and 44 questions.

Part I – 10 questions

Look and read. Choose the correct words and write them on the lines. There is one example.

piano, giraffe, binoculars, dog, spoon, chocolate, lion, shoes,
scissors, tiger, pineapple, zebra, guitar, bicycle, pencil

You can write and draw with this.

pencil
.....

1. People can see distant objects clearly using this.

.....

2. This sweet treat is made from cocoa and sugar.

.....

3. This animal is known for its long neck and spots.

.....

4. You can ride this to get around the city.

.....

5. People wear this on their feet for protection and comfort.

.....

Part I - 10 questions

6. It is the king of the jungle and has a majestic roar.

.....

7. People use this tool to cut paper or other materials.

.....

8. This common pet has a wagging tail and barks.

.....

9. This musical instrument has black and white keys.

.....

10. It is a tropical fruit with a tough, spiky exterior and sweet
flesh inside.

.....

Part II - 5 questions

Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example.

Karen and Micky are talking about Micky's holiday. What does Micky say?

Example:

Karen: Hey Micky. Did you go on holiday last week?

Micky: B



Questions:

1. Karen: Where did you go?

Micky:

2. Karen: Did you stay in a hotel?

Micky:

3. Karen: How long did you stay there?

Micky:

4. Karen: Did you enjoy the plane trip?

Micky:

5. Karen: What places did you visit?

Micky:

A. Yes, we stayed in a huge room. The hotel is very famous.

B. Yes, my family and I went on holiday. – example

C. We visited the Eiffel Tower, Notre Dame Cathedral and The Louvre Museum last week. They are great buildings!

D. It took a while to learn French.

E. We went to Paris.

F. Only 3 days.

G. We spent a lot of time waiting for the bus!

H. Oh, I loved it! It was amazing!

Part III - 6 questions

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.
There is one example.



siblings, summer, fateful, heart, confident, bonds,
sanctuary, to adopt, happiness, success

In a deep forest, a young girl named Lily lived alone. Her parents had left her behind, but she found solace in the company of woodland creatures. The animals became her loyal friends, offering protection and companionship.

One **(0)**fateful day, a kind-hearted man stumbled upon Lily's hidden **(1)** Touched by her innocence and loneliness, he decided **(2)** her. Lily's heart overflowed with joy as she found a loving family.

Lily's new family welcomed her with open arms and hearts full of love. In addition to her parents, Lily gained siblings who quickly became her best friends.

Her brothers and sisters embraced her as one of their own, sharing laughter, and adventures, and creating treasured memories together. They supported each other through thick and thin, forming unbreakable **(3)** of siblinghood.

Lily's new family provided her with stability, a safe haven where she could truly be herself. They encouraged her passions and dreams, nurturing her talents and helping her grow into a **(4)** and independent individual. Their unconditional love and unwavering support became the foundation for Lily's **(5)** and success.

(6) Now choose the best name for the story. Tick one box.

- ☐ Lily's Journey
- ☐ Lost in the Forest
- ☐ Lily and the Fox

Part IV - 10 questions

Read the text. Choose the right words and write them on the lines.



Aurora Borealis, also **(0)** know/known/knew as the Northern Lights, is a breathtaking natural phenomenon that **(1)** grace/graces/gracing the night sky with ethereal beauty. It occurs **(2)** when/while/if charged particles from the sun collide with atoms and molecules in the Earth's atmosphere.

(3) This/These/That collisions release energy in the form **(4)** of/as/like vibrant colors, painting the heavens with mesmerizing curtains, swirls, and arcs of light.

The dancing lights of the Aurora Borealis **(5)** often/rarely/never appear in shades of green, pink, purple, and blue, illuminating the **(6)** dark/darkness/darked with their celestial glow.

(7) They/Them/Their intensity can vary, from subtle wisps to vibrant displays that span across vast expanses of the sky.

The Northern Lights captivate observers, evoking a sense of wonder and enchantment.

Their appearance is often accompanied by a sense of tranquillity, as viewers **(8)** am/is/are treated to a celestial spectacle that transcends earthly boundaries.

Witnessing the Aurora Borealis is a truly awe-inspiring experience, **(9)** where/when/which nature paints the sky with its cosmic brushstrokes.

It serves as a reminder of the vastness and complexity of our universe, inviting us to appreciate the wonders that lie beyond our everyday **(10)** lives/lives/live.

Part V - 7 questions

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



In a small town, a boy named Max was passionate about building. He loved creating things with his hands, especially toy cars.

Max poured his heart and soul into building his toy cars. With a keen eye for detail and a passion for craftsmanship, he transformed simple materials into miniature wonders.

He meticulously assembled each car, carefully fitting together various components. From the chassis to the wheels, Max ensured every piece was precisely placed.

His hands moved with purpose and skill as he attached axles, secured body panels, and painted the vehicles with vibrant colours.

Max's creativity knew no bounds when it came to designing the cars.

He would sketch out different styles and shapes, drawing inspiration from real-life automobiles and his own imagination. Each car had its unique personality, with sleek lines, aerodynamic curves, and intricate details.

To make the cars come to life, Max utilized a variety of materials. He would use lightweight wood for the chassis, allowing for smooth and fast movement. Small metal parts were meticulously crafted and added to enhance the realism. Max experimented with different textures, incorporating materials like plastic or rubber for tires, giving them an authentic look and feel.

The process of building the cars was a labour of love for Max. He would spend hours refining each vehicle, sanding rough edges, and applying multiple coats of paint to achieve a flawless finish. His dedication and attention to detail resulted in toy cars that were not only visually appealing but also durable and functional.

One day, an art gallery decided to showcase his work. The exhibition caught the attention of a kind-hearted visitor. Impressed by Max's talent, they encouraged him to study construction. Max's eyes lit up with joy and excitement. With unwavering determination, Max embarked on his journey to become an engineer. His dreams became a reality, thanks to his love for building and the support he received.

Examples:

The boy named Max enjoyed building.

Max's hands moved with purpose and skill as he meticulously assembled each car, ensuring every piece was precisely placed.

Questions:

1. Inspired by real-life vehicles and his own imagination, Max sketched _____ designs for each car, giving them their own distinct character.

2. From assembling the components with precision to painting them with vibrant colours, Max's hands moved with purpose and _____.

3. Max experimented with various materials, including _____ for the chassis and small metal parts for added realism, bringing his creations to life.

4. Countless hours were spent refining each vehicle, sanding rough edges, and applying multiple coats of paint to achieve a _____ finish.

5. Thanks to his _____ to detail the toy cars were not only visually appealing but also durable and functional.

6. One day, an art gallery decided _____ his work.

7. His remarkable talent caught the attention of a visitor, leading to an unexpected opportunity and igniting Max's dreams of studying construction and becoming an _____.

Part VI - 5 questions

Read the diary and write the missing words. Write one word on each line.



Monday

We took our cat, Kitty, to see Ms Thomson **(0) this** afternoon because she hurt her leg.

Ms Thomson put a bandage around it. She said it'll be fine **(1)** about a week. Kitty looked very frightened **(2)** of the doctor.

Soon after that, we went to the pet shop to **(3)** some medicine.

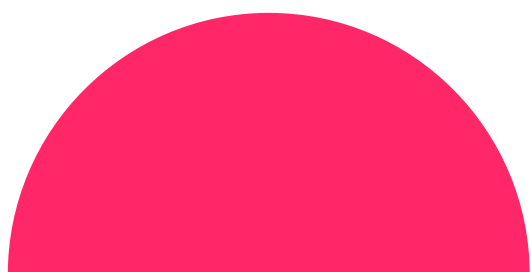
There we **(4)** a mouse toy. The cat looked at it amazed so we **(5)** the toy. She loves it.

She is happier now.

Part VII

Look at the three pictures. Write about this story. Write 20 or more words.





Thank you for watching



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